

Dear Parents and Caregivers

We would like to welcome the following children and their families to Frimley: Justin, Winston, Samuel and Lee **School Roll 519**

We were sorry to lose the following children: Annie and Jonty (Christchurch) and Mystery and Chance (Camberley).

School Diary

4 th – 7 th April	Professional Development (Writing) with Murray Gadd. Relievers in rooms.
4 th April	Basic Facts Night in the Hall 7:00pm – 8:00pm More details in this newsletter.
6 th – 8 th April	NZPF Conference in Wellington - Mr Dixon attending.
7 th April	P.T.A. Disco Yr 1–3 children 6:00pm – 7:15pm & Yr 4–6 7:30pm – 9:00pm \$2 entry fee / parents free – Drinks, Chippies & Glowsticks on sale. The disco is only for children who attend Frimley and their parents.
8 th April	Assembly 9:00am - Item Rm 7 MOE English Second Language Verifier at Frimley.
11 th April	Photolife Individual Photographs taken for Student Manager. No charge. Road Patrol Training - Rm's 17 and 19.
13 th April	Senior School Privilege afternoon. NEXT NEWSLETTER.
Thurs 14th April	PTA Sausage Sizzle Luncheon NO LUNCH BAR. ASSEMBLY EASTER EGG RAFFLE draw at 2:00pm in the hall. Last day for Term One. School closes at 2:50
15th/16th April	FRIMLEY Teachers Professional Development Days ICT with Stuart Hale / Innes Kennard.
Mon 2 nd May	Day One TERM TWO School starts at 8:50 15 th July Last day TERM TWO.

Congratulations

Ex Frimley Pupils Every year I am impressed at the number of ex Frimley pupils who achieve senior leadership positions at their respective Intermediate and Secondary Schools and 2011 is certainly no exception. Apologies to anyone who I haven't named, it just means I was not aware.

Hastings Girls High School Bryony Williams, Cassandra Harris, Kate Mountcastle, Gabby Hutchinson, Danielle Hunter.

Hastings Boys High School Luke Bradley, Ryan Adams, Brett Wilson, Jayden Wiggins, Cameron Gichard, Connor Rapley, Cairns Dixon Cudd.

Karamu High School Alexandra Morris, Raiden Pillay, Callum Reeve, Laura Toulmin, Georgia Lockley, Sophie Winton, Ben McIvor.

Iona College Emily Mackie and Jane Lyons

Lindisfarne College Henry Yule. **Brookes Kershaw - NZ Secondary School Choir**

Central Hawkes Bay College Thomas Gilbert

Heretaunga Intermediate Prefects Jessica Kelly, Vaughan Mitchell, Mikel O'Connell, Joshua Keith, Isobelle Steinman, Julia Harris, Gabby Palmer - 7 out of 11.

Canterbury Earthquake Appeal - Sincere thanks for your generosity by fully supporting our mufti day and the sausage sizzle. We were able to send a cheque for \$1,262.00 to the Canterbury School Earthquake Appeal Fund.

PTA EASTER RAFFLE – Please return your cards to the utility room as soon as possible. Preferably fully sold. The PTA has been very impressed with the number of Easter Eggs that have been donated. Sincere thanks for your wonderful support.

Mathematic Basic Facts Night – Monday, 4 April 2011 7.00pm - 8.00pm Come along and find out about our new Basic Facts Ladder and ways that you can support your child to learn their basic facts. Instant recall of addition, subtraction, multiplication, and division facts are essential if your child is to reach national standards in Mathematics. This is intended for parents and caregivers but we will provide child minding if necessary. See you there!

EFFECTIVE TALK WITH CHILDREN.

Parents often ask me, "How can I assist my child at home?" I recently came across this wonderful article from the United Kingdom that I want to share with you.

Talk is one of the building blocks of literacy. Children who come from conversation rich homes have an undeniable head start. Children who lack oral skills will flounder when they face reading and writing. Often older children too need time with adults who can genuinely guide them into the kind of conversational, expressive language they need to describe, explain, categorise and rationalise. Too often, however, conversation between adult and a child can deteriorate into a kind of interrogation where the adult bombards the child with questions and the child responds with one word answers.

1. BE QUIET - If this seems strange advice remember children need time to form their thoughts and then find the words to express them. Because they will be anxious to please the adult, they may take longer than usual. Adults generally rush in and fill the gaps in conversation. Allow children time to think.

2. FOLLOW THE CHILD – Good conversation will flow if children can pursue their own lines of thought without being diverted by an adult into other questions.

3. AVOID QUESTIONS – Adults rarely interrogate each other but will fire direct questions at children- How's school? How old are you? Why are you doing that? Why is that happening? What's that? Children who don't know the answers – or don't know how to answer – will soon stop talking. Try being indirect – "I wonder what is happening over there?" Children love to be helpful and will quickly offer an explanation or suggestion.



4. CHAT – Talk should flow naturally. Adults can pause, ponder, reflect and repeat with children, just as they do amongst themselves.

5. SHOW GENUINE INTEREST – Children readily respond to questions that show adults genuinely want to know about what they are doing. Respectful interest means discussing the substance not picking out the errors.

6. EXPAND – Good conversationalists build on what has just been said to keep the conversation flowing. That means listening attentively to the child and being more interested in what the child has to say than in what you intend to say next.

7. EXTEND VOCABULARY – Most children love new words. They know when they are being patronised. These are good reasons for you using your normal vocabulary and, in particular, the correct terms rather than baby words. Children will adopt even quite difficult vocabulary if they hear it being used naturally.

Questions you may like to ask to develop children skills and crystalise their learning.

Thinking Ahead – How do we start? What happens next? What do you think might happen?

Thinking Back- Can you remember what happened? How did it start?

Reflecting- What? Why? How? I wonder why... What are the possibilities?

Reporting – Tell me about.. Describe... What are the main points?

Explaining- How, why. Can you tell me the reason for..? How do you know?



Please share the above article with any grandparents or elderly folk who spend time with your children. Often they have the time to allow youngsters to develop these skills. Some of my most vivid memories of my childhood are those I spent listening to my grandfather read me a story, and for some unknown reason to me, the same story always had a different ending. He probably enjoyed my reaction and the barrage of questions or complaints that were to follow. He had my undivided attention and I had his. If only children today could all enjoy a similar pleasure.

Malcolm Dixon Principal